## ORF Benchmark Results 2020-2021

EDUCATION COMMITTEE JUNE 1, 2021

# Explanation of Oral Reading Fluency

Benchmark assessments are administered three times a year (Fall, Winter, Spring) to provide an update on student performance in certain skill areas necessary to becoming a successful reader. Below is a summary of the skills tested.

Detailed information about all of the benchmaks administered in TESD can be found here.

ACADIENCE Oral Reading Fluency (ORF) is a one-minute probe that assesses accuracy and fluency with text, the ability to effortlessly translate letters
to sounds and sounds to words. The fluent reader is one whose decoding processes are automatic, requiring no conscious attention. Such capacity then
enables readers to allocate their attention to the comprehension and meaning of the text.

The ORF is given to students in grades 2-4 in the fall.

In fall and winter, the assessment was conducted virtually. Spring included results from both virtual and in person implementations.

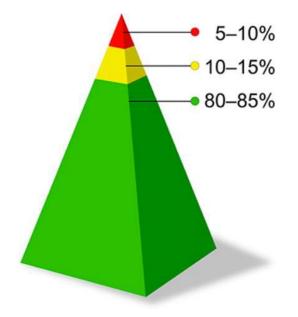
#### RTI/MTSS TRIANGLE

To provide an idea as to the use of Performance Matters, the results from the Oral Reading Fluency benchmark conducted throughout the school year in grades 2-4, will be used.

The information will be displayed using the Response to Intervention/ Multi-Tiered System of Support Triangle

According to research, one means of denoting the efficacy of instruction within a school/district is whether it is reaching the following levels of reading competency:

\*Information cited from PaTTAN

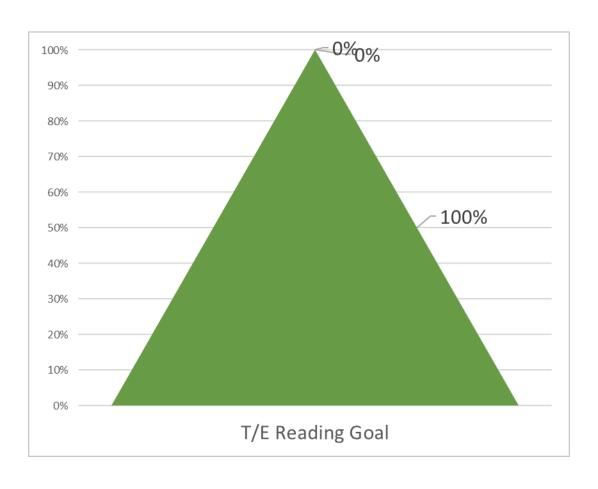


Intensive intervention (also referred to as tertiary or Tier 3 instruction) is provided in a smaller-group setting of one to three students or more frequently than in targeted instruction to meet the individual needs of students; it is provided to students in addition to primary instruction.

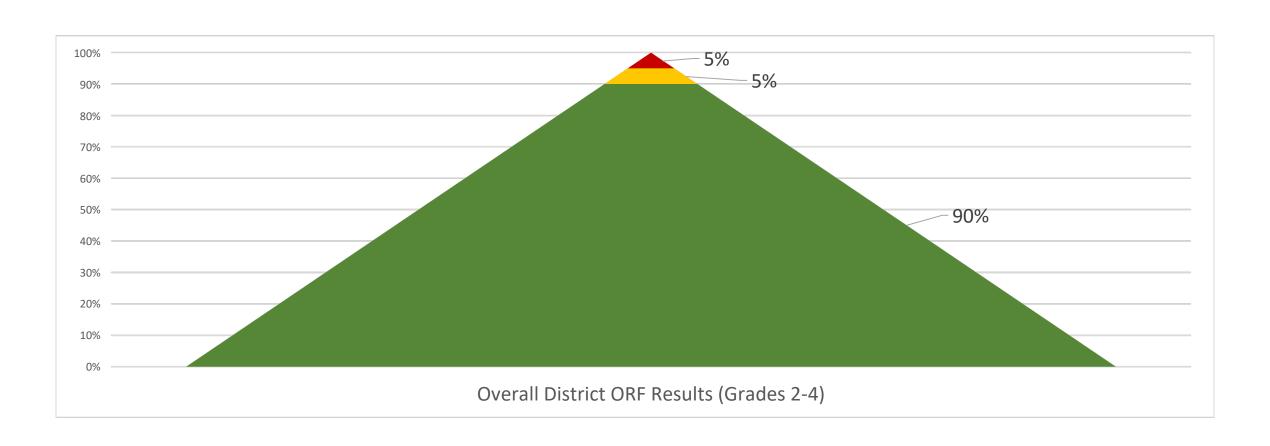
**Targeted instruction** (also referred to as secondary or Tier 2 instruction) offers a standard validated instructional approach or program to students in a small-group setting of three to five students; it is also provided in addition to primary instruction.

**Primary instruction** (also referred to as Tier 1 instruction) is high-quality instruction provided in the general education classroom.

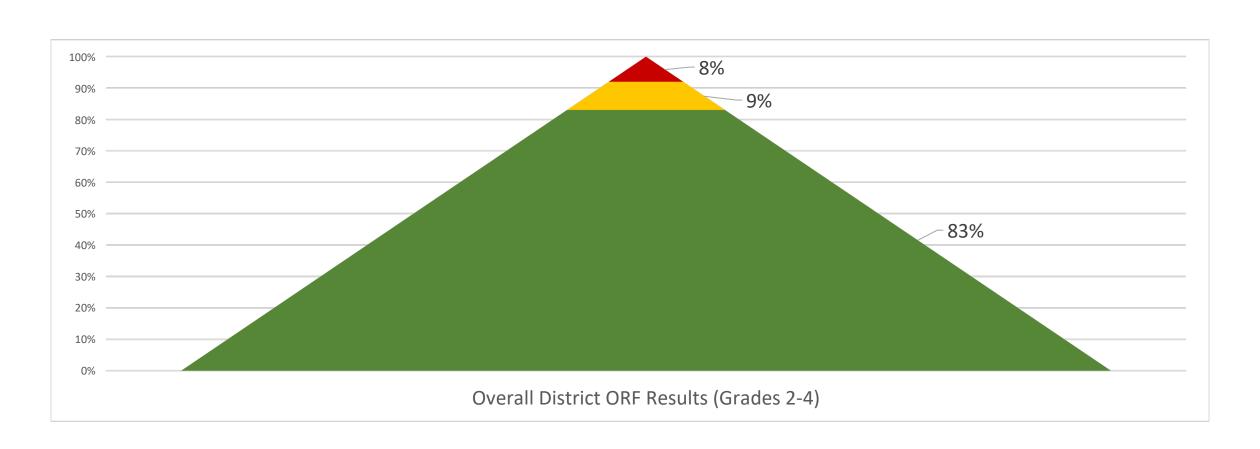
#### THE IDEAL



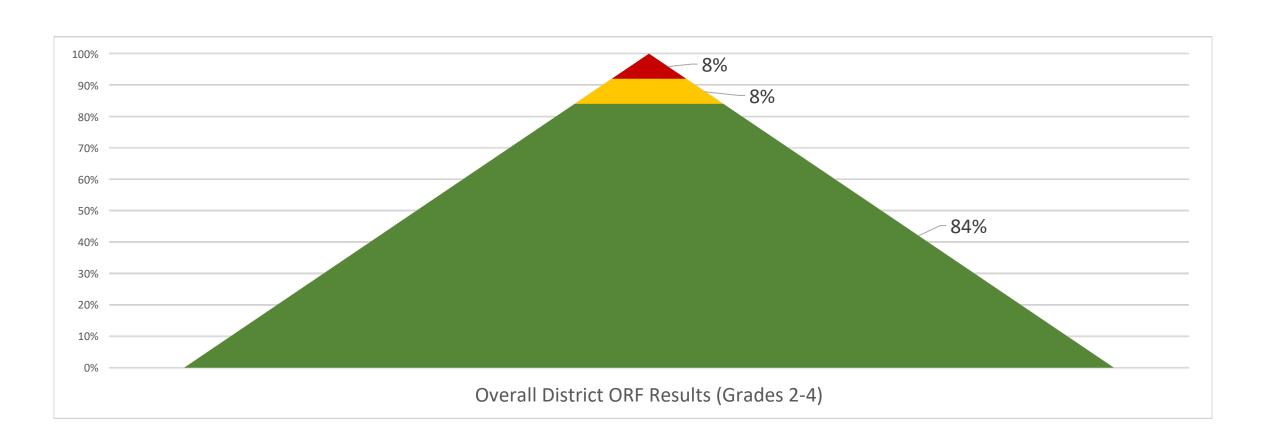
### DISTRICT WIDE ORF RESULTS GRADES 2-4 (FALL) 2020-2021



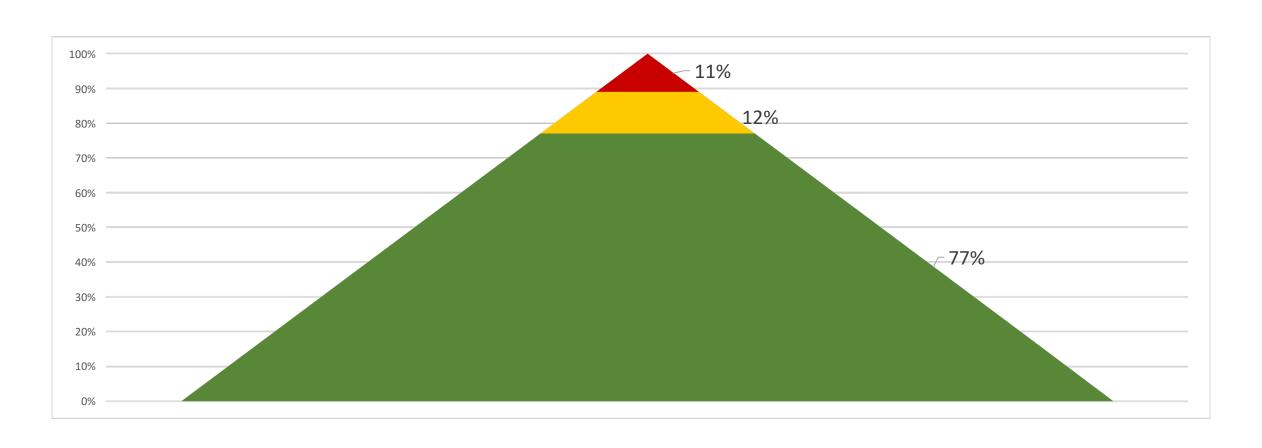
### DISTRICT WIDE ORF RESULTS GRADES 2-4 (WINTER) 2020-2021



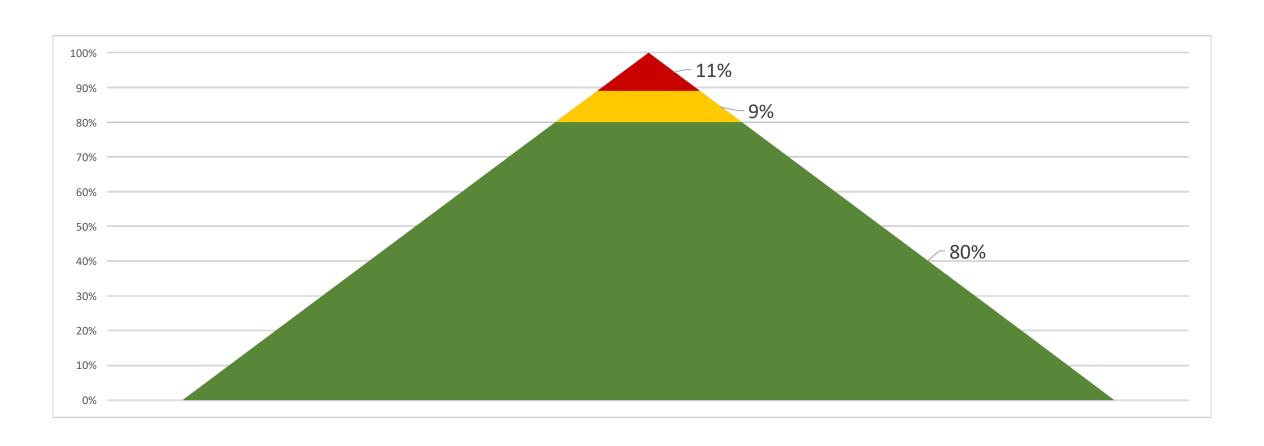
### DISTRICT WIDE ORF RESULTS GRADES 2-4 (SPRING) 2020-2021



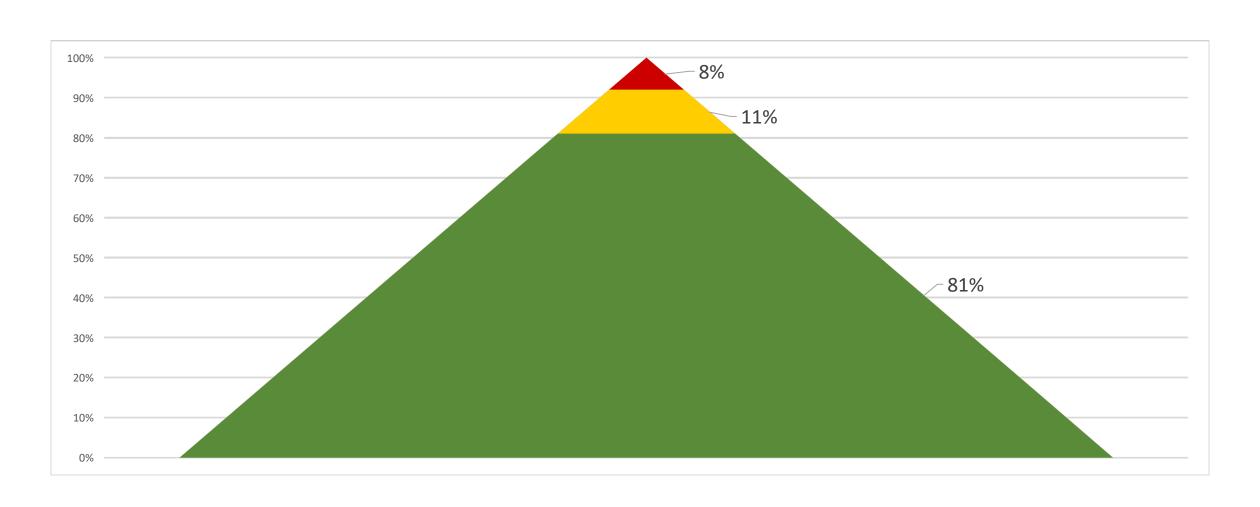
#### ORF RESULTS GRADE 2 (FALL) 2020-2021



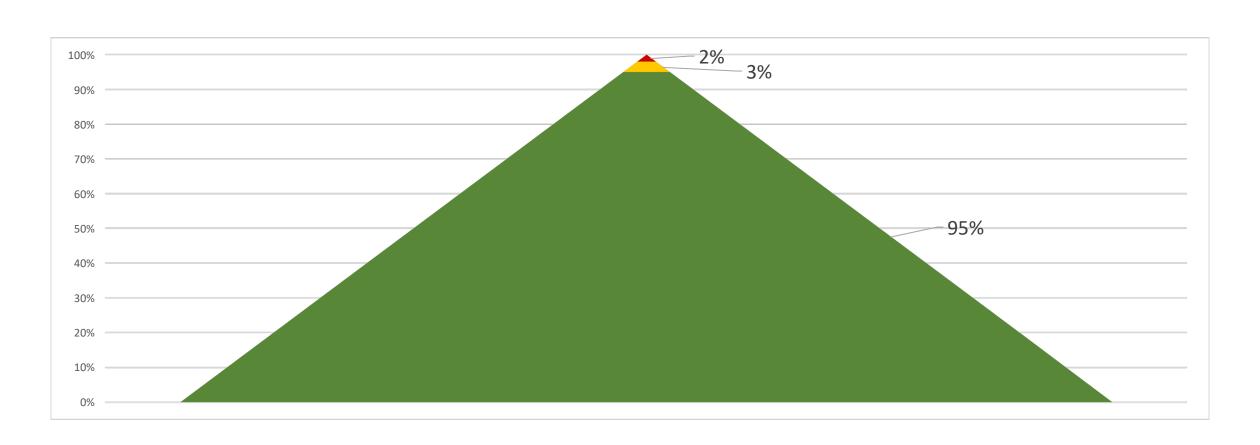
#### ORF RESULTS GRADE 2 (WINTER) 2020-2021



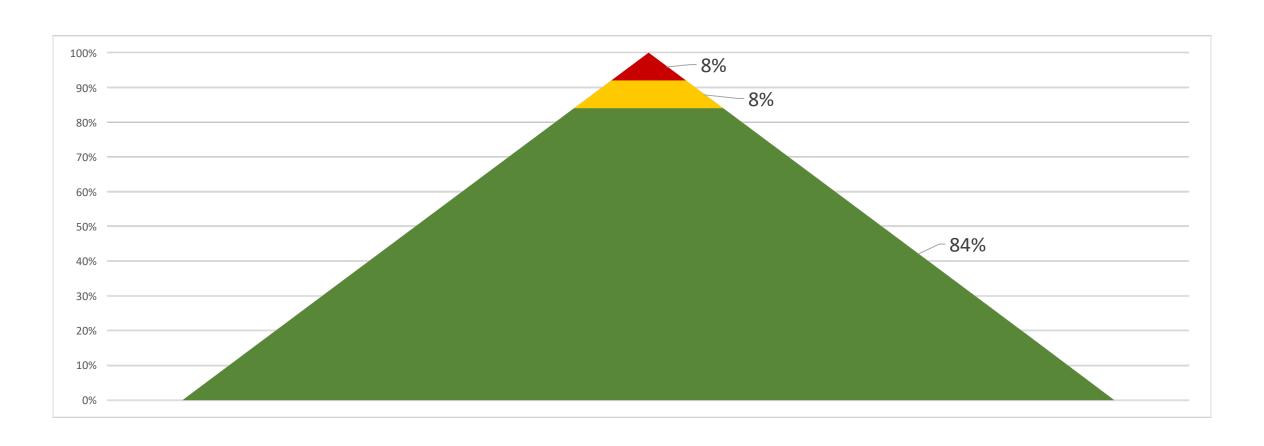
#### ORF RESULTS GRADE 2 (SPRING) 2020-2021



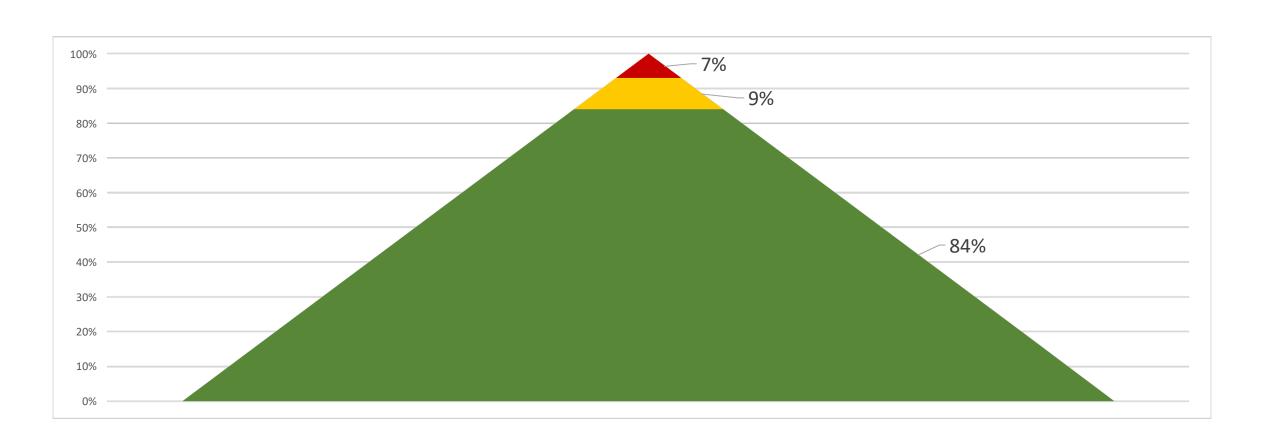
### DISTRICT ORF RESULTS GRADE 3 (FALL) 2020-2021



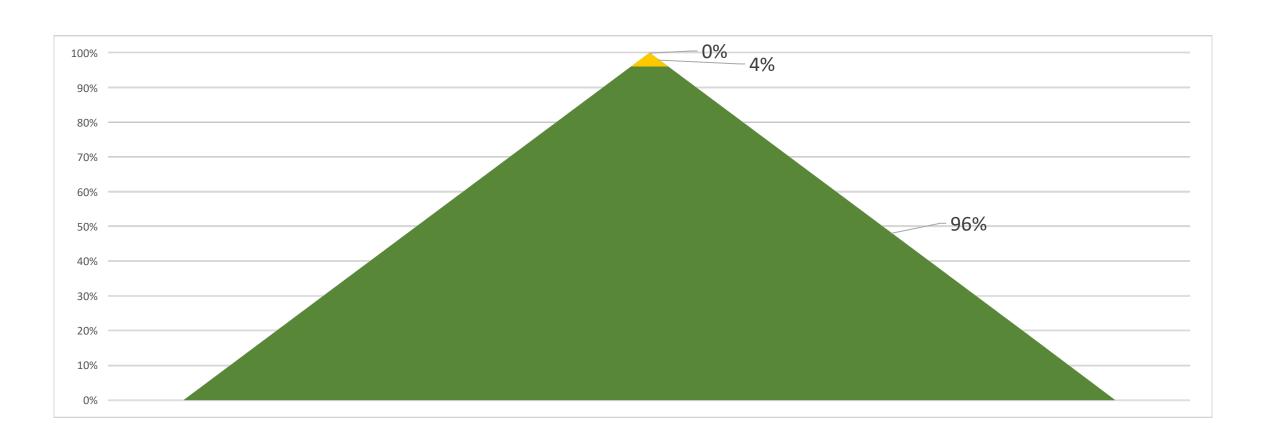
### DISTRICT ORF RESULTS GRADE 3 (WINTER) 2020-2021



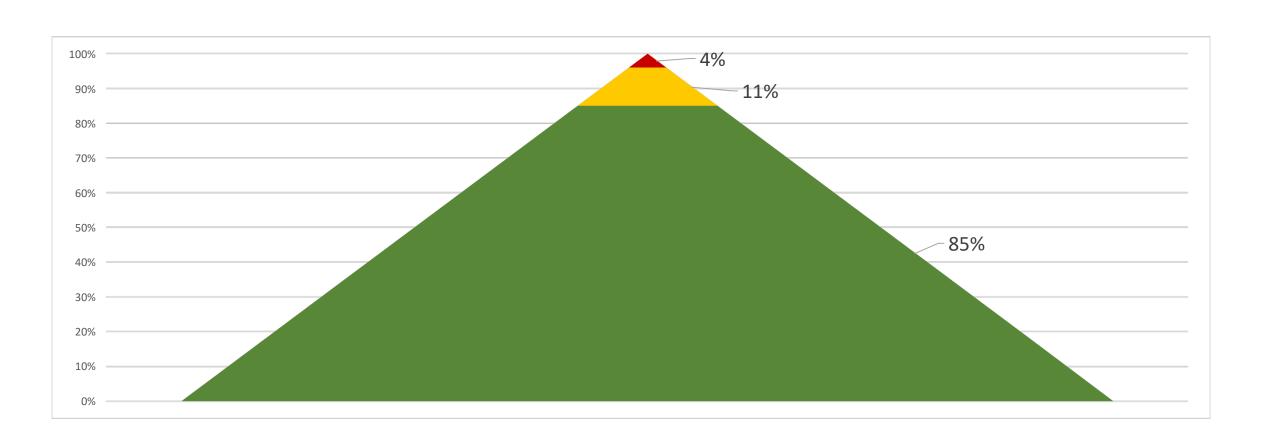
#### DISTRICT ORF RESULTS GRADE 3 (SPRING) 2020-2021



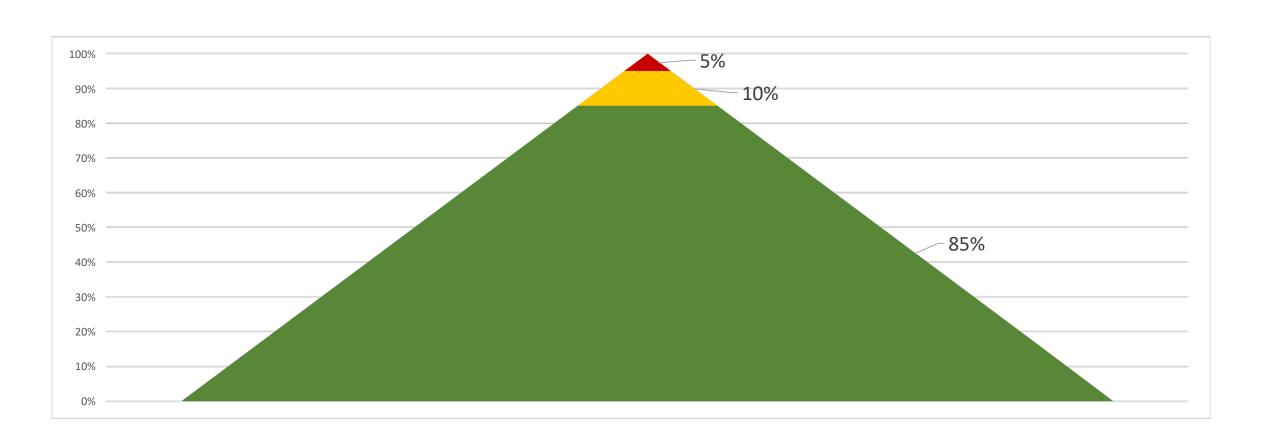
### DISTRICT ORF RESULTS GRADE 4 (FALL) 2020-2021



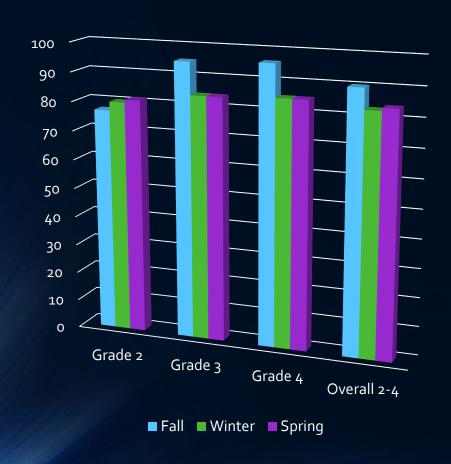
### DISTRICT ORF RESULTS GRADE 4 (WINTER) 2020-2021



#### DISTRICT ORF RESULTS GRADE 4 (SPRING) 2020-2021



### Grade Level ORF Comparison Charts 2020-2021



ORF Results	Fall	Winter	Spring
Grade 2	77%	80%	81%
Grade 3	95%	84%	84%
Grade 4	96%	85%	85%
Overall (2-4)	90%	83%	84%

### Grade 2 Circumstances, Solutions, & Results

Grade 2 experienced a rise in scores in part due to the implementation of the Wonders curriculum alongside LETRS training.

Grades 3-4 experienced a decrease, although the scores in Winter and Spring are reflective of on and above level scores in previous years.

Circumstances

#### Solutions

Grades 3-4 teachers have participated in two Wonders PD sessions as well as LETRS training session. Another PD session is scheduled during an upcoming inservice day, along with opportunities for additional training.

Additional experience for K-2 teachers, continued training sessions for grades 3-4 teachers correlating to Wonders and LETRS, and opportunities for intergrade discourse will net positive results.

Results

### LETRS and Wonders Training

- Grades 3-4 participated in Wonders Training on April 14<sup>th</sup> and May 18<sup>th</sup>, with an additional session planned for June 16<sup>th</sup>.
- Teachers will have access to digital and physical materials prior to the end of the school year.
- LETRS training for teachers in grades 3-4 will be made available in the upcoming school year.